



Perception about Assignment among First Year P. B. B.Sc Nursing Students

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ABSTRACT

Nursing students have a golden opportunity to understand the nursing world through their experience and theoretical knowledge. Nursing students have a very good knowledge and skills as their work is dealing with the real life of humans. Clinical assignments in nursing education

provide opportunities for students to develop thinking skills vital to the effective delivery of patient care.¹ Student motivation to complete homework assignments is influenced by a collection of beliefs, attitudes, and emotions. These include students' experiences that lead to success or failure, their personal expectations and standards for performance, and confidence in their ability to do well.² This knowledge and skill gained by them is evaluated through assignments. Assignments a way to assess knowledge and skills of students. Hence, it is very important to understand weak point and strong point of a student. As P.B.B.Sc nursing students they completed their General nursing midwifery examination and also they have good knowledge about clinical experience. So, while during this first year P. B. Bsc nursing again they have to complete their clinical assignment and theoretical assignment which will be help them to understand their weak point and strong points. Research question: What perception do 2nd year P.B. B.Sc. nursing students have regarding assignments? Objectives: To assess the perception of assignment of nursing students. A quantitative non experimental descriptive exploratory method was adopted for the present study. Study was conducted on first year Post basic BSc nursing students of Sinhgad College of nursing. The study sample size was 40 first year Post Basic B. Sc. nursing students of Sinhgad College of nursing. Non probability convenient sampling technique was used. In this study perception score was divided into three categories that is good 38-50, average 24-37, poor 10-23 and findings showed that 95% have good perception towards clinical experience & 5% have average perception.

KEYWORDS

Perception, Assignment, first year P.B.B.Sc. Nursing students

INTRODUCTION

Assignments are an issue that concerns the entire class of students. So many students worry about the same without knowing the benefit; to improve their knowledge and develop their skills of completing assignments. Assignments help them to scores in the final exams. Whatever knowledge they obtain from the assignments that knowledge can be

implemented in their theory and practical activities.

BACKGROUND OF THE STUDY

Yungmei Bentley and Shamim Warwick conducted study on the students' experience and perceptions about group work at a UK university. Survey method was used for two groups. Total sample was

106 students which was divided in two groups. One group was 76 students of level I undergraduates and other was 30 students of M.sc students at the business school. The survey was formerly carried out at the end of the academic year 2010/2011. The aim was overcoming the drawbacks, while amplifying the benefits, of group work, and improving students' engagement and performance in this type of assessment. A key finding of study was majority of respondents felt that they learn more by doing group work especially team work, communication skill share ideas, share workload, share information, improve contribution, self confidence and some respondents felt that they experienced drawback of group work are uneven contribution, poor commitment, poor time management and low ability and contribution³.

Due to the above information and literature evidence the researcher felt it useful to assess the perception of nursing students towards assignment.

NEED FOR STUDY

Latif, Ehsan conducted study on impact of assignment on academic performance.in this study researcher used a 387 students from various level of economic courses at Thompson Rivers university. At the end o study researcher found that a positive impact of the study and its also help to

improve academic performance. A major contribution of study was graded assignment has their strong effect among male students⁴.

In the 2nd year P. B. B. sc nursing student they have number of assignments in their academic year. So, As a present researcher interest to find out perceptions of students about their assignments.

RESEARCH STATEMENT

“Assessment of perception about assignment among first year P B Bsc nursing students of selected nursing colleges in Pune.”

OBJECTIVE OF THE STUDY

To assess the perception of assignment of nursing students.

METHODOLOGY

Quantitative approach was adopted to conduct the study. Non-experimental exploratory descriptive design was chosen and non - probability purposive sampling technique was used to select the participants (n=40). Study was conducted on first year Basic BSc nursing students of Sinhgad College of Nursing. The tool is organized as

Part 1: Demographic variable

Part 2: Open ended question

Part 3: Modified Likert Scale of perception.

Validity was performed by seven experts from nursing department.

RESULTS

Table 1 Distribution of Sample with Regards to Demographic Data

(n = 40)				
Sr. no	Demographic variables		Frequency	Percentage
1	Gender	Male	6	15
		Female	34	85
		Total	40	100
2	Age	18-20	3	8
		21 – 24	16	40
		24 & above	21	52
		Total	40	100
3	Religion	Hindu	33	82
		Muslim	1	3
		Christian	3	7
		Any other	3	8
		Total	40	100
4	Family income	5000-15000	27	67
		15001-25000	8	20
		25001- Above	5	13
		Total	40	100

Table 2 Perception of First Year Nursing Students Toward Assignment.

		FREQUENCY	PERCENTAGE
Good	38 to 50	38	95%
Average	24 to 37	2	5%
Poor	10 to 23	0	0%

Table 1: shows that majority 52% were in age group of 24 & above years, 85% were female and 82% were Hindu religion.

Table 2: shows that perception of first year nursing students towards assignment was good (95%) average (5%).

which keeps them in touch with syllabus and develops effective study habits. The study should be conducted in detail including more samples to identify the perception of students deeply to know their interest towards assignment.

CONCLUSION

This study concludes that perception of nursing students towards assignment is good. They feel that it increases the practical as well as theory knowledge and engages the student in the study throughout the year

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